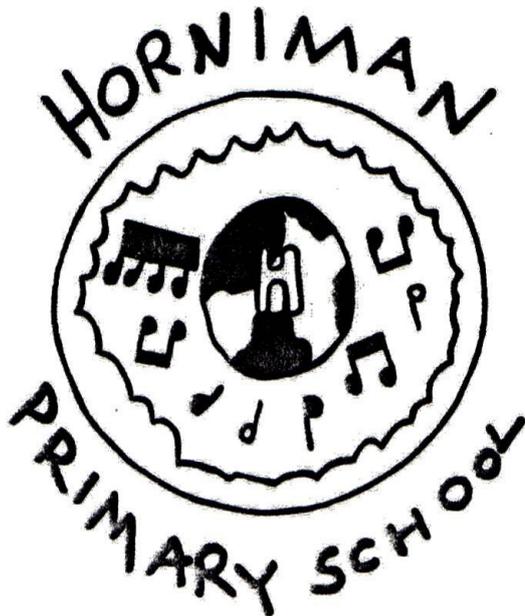


Horniman Primary School



Remote Education Information for Parents/carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

For further information please see the Remote Learning Policy

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote learning offer will be available as soon as your child is sent home from school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical lessons, such as science experiments, work that requires specialist resources that children may not have at home e.g. rugby balls, forest school and learning that needs to be carried out in a group e.g. team games etc. are adapted and alternative lessons provided.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key stage 1: 3 hours – although some of this will be play based or child led, as it would be in school

KS2: 4 hours with additional optional activities for those children/families who wish to do more

Accessing remote education

How will my child access any online remote education you are providing?

Reception and KS1 will be using the platform Seesaw

KS2 will be using Microsoft Teams.

This may be supplemented with work on DB Primary or the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a laptop, desktop or tablet to access their remote learning on please email the school admin@horniman.lewisham.sch.uk We will lend out any available laptops and iPads that we have at school. Parents/carers will need to sign a lending agreement in order to borrow a device. If parents/carers are not able to pick up the device then delivery can be arranged.
- Parents/Carers with no fixed broadband who are unable to afford extra data increases will be eligible for support. Please contact the school office to discuss this
- If your child is unable to access online resources then printed materials can be made available. These will not be exactly the same as what is available online but will cover the same learning objectives.
- Children who do not have online access can return their work in person at the school office so that it can be marked and feedback given. When returning work, you will receive the next week's home learning resources and any previous feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching on either Zoom or Teams (online lessons) These will occur daily and a timetable sent out. There will be at least one live learning lesson a day and some classes/groups of children will receive additional sessions.
- recorded teaching (e.g. White Rose lessons, Oak National Academy lessons, video/audio recordings made by teachers etc)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. YouTube
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:-

- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology and need to prioritise the needs of older children
- teachers may be trying to manage their home situation and the learning of their own children;
- systems may not always function as they should.
- An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success
- We expect all children to join daily live lessons and complete the work set by their teacher. Attendance at live learning is monitored. If your child is unwell or is unable to join the lesson for another reason, please let the school office know.
- We expect parents/carers to assist their children accessing remote learning (especially with younger children) and in establishing good routines with their children
- Where possible, we hope that parents/carers will be able to engage with their children and help them with their remote learning. We will set work that the children should be able to complete independently but children may need support on occasion.
- We hope that parents help their children with their learning, but do not do it for them. It is better for the child to submit work that contains mistakes and errors that is their own work, rather than a correct piece of work that has been heavily supported by an adult; this will give their teacher a much clearer picture of what that child can do and allow them to better support them and plan subsequent work that is better targeted .

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will complete a daily register of those children who have logged onto live lessons and those who have submitted their remote learning tasks for the day.
- If children are not engaging with our remote learning offer, we will phone parents/carers to discuss reasons why and see if there is anything we can do to help your child access their learning (e.g. lend equipment, adapt work) Teachers will initially speak to the parent / carer, but will also want to speak directly to the child to see if they can address any concerns.
- If parents/carers are concerned about their child or their home learning then they should contact the school admin@horniman.lewisham.sch.uk

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will provide feedback on the children's work submitted. This may be through marking, recorded oral feedback, whole class feedback or follow up during live lessons. Sometime children may need to edit or redo work based on their feedback. The feedback will balance the needs of the child with the workload and wellbeing of members of staff.
- Pupils will receive feedback daily, although not every individual piece of work will receive personalised feedback.
- Children's learning will be assessed through the work submitted, online quizzes and observation during live lessons. Feedback from parents will also contribute to this.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those identified with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has an EHCP they will have a personalised learning plan that will be communicated via the Lead for Inclusion / their individual support / SEN teacher
- The children identified with SEND but do not have an EHCP will either have direct support from the SEN teacher or the SEN teacher will support their class teacher on how to ensure they can access the work set for the class.
- Teachers will use smaller groups and or 1:1 live learning sessions for different groups of children to target learning and support where applicable
- For families with younger pupils, for example those in reception and year 1 we will ensure that learning is tailored to their needs and include plenty of offline activities. Some activities planned may be play based or child directed, as they would be in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individual children are self-isolating while the rest of their peers are at school then home learning will be self-directed based on activities posted on DB Primary or the school website. There will be daily maths activities based on White Rose with a video introduction and worksheets to complete. English work will be delivered through Pie Corbett home learning booklets which contain a mix of reading, writing, spelling and grammar activities. There will also be activities based on the child's current topic.

Work should be submitted by email and teachers will provide feedback once a week via email.