



Remote Learning Home-School Agreement

While school is closed, this Remote Learning Home School Agreement will be in place. (This document is in addition to the home school agreement.)

School staff will:

- Provide a broad curriculum, following the school curriculum where possible
- Deliver daily live lessons
- Post learning by 8.00am each day on Seesaw or Teams
- Respond to children's work by giving feedback. This will vary in length and may sometimes be in the form of an answer sheet for children to self-assess or whole class feedback
- Plan for the needs of all children and differentiate the learning
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow e.g. Policy Development
- If unwell themselves, be covered by another staff member for the sharing of activities. Follow up of messages on the Seesaw and Teams during this time will not be undertaken until the teacher is fit to work

Parents/Carers will:

- Support their child's learning to the best of their ability
- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Endure their child is available and ready for live lessons where ever possible
- Be respectful when raising concerns to staff
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax

Pupils will:

- Be contactable during the school day – although they may not always be in front of a device the entire time
- Complete work to the deadline set by teachers, unless they have agreed otherwise
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Be polite and respectful during live lessons, including when using the chat and message function, to both staff and pupils
- Read daily, either independently or with an adult

- Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around us or just be creative

We all understand that:

- Parents may be trying to work from home so access to technology as a family may be limited
- Parents may have two or more children trying to access technology and need to prioritise the needs of older children
- Teachers may be trying to manage their home situation and the learning of their own children
- School may have staff members who are self-isolating or unwell
- Systems may not always function as they should.
- An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

Child's name:

Signed:

Date

Name:

(parent / guardian)