

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Listening and joining in <i>Joining in saying hello, goodbye and thank you</i>	Counting and singing <i>Counting 1-10</i>	Celebrations/days <i>Explore days of the week Learn and sing a happy birthday song</i>	Rainbows and Easter <i>Listen, recall and say some colours Learn and sing a song about the rainbow</i>	Families ad rhymes <i>Recognise and say names for family members Perform a finger rhyme about a family</i>	Join in with stories/performances and pirates <i>Recall greetings, name, numbers and colours Join in with a song about pirates</i>
Year 1	Me, you and teddy bears <i>Listen, respond and say the Spanish phrases for a good day, good afternoon & good night Confidently ask someone's name and attempt to say full sentences response Explore how to ask and say that you are feeling good today</i>	Autumn, Christmas songs and rhymes <i>Explore and practice the words for familiar colours Recall and practise counting from 1-10 Join in with seasonal songs</i>	Jungle animals, songs and rhymes <i>Learn a traditional Spanish rhyme and play a game Follow and join in with a traditional children's song Remember names of jungle animals</i>	Animal nouns/colours and Mother's Day <i>Speak, read and copywrite some nouns for farm animals Listen to and join with the sing Old Macdonald Learn a song about Easter and chocolate</i>	All at sea <i>Create spoken performances using familiar Spanish numbers Remember and practise some numbers and colours Practise greetings and name phrase Perform songs and finger rhymes</i>	Whatever the weathers <i>Explore words and phrases about the weather Join in with Itsy bitsy spider in Spanish Join in with familiar rhymes, songs and stories</i>
Year 2	Language learning powers <i>Recall and say greetings and name phrase (me llamo..) Can take part in a simple question and answer dialogue Recall and count numbers 1-10</i>	Nouns, rhymes and Christmas <i>listen and join in with commands Listen and respond to familiar nouns Practice authentic rhyme Watch and respond to a song or story</i>	Birthdays <i>Listen, join in and respond to songs and rhymes Recognise and remember own birthday month Remember and recall some months of the year Remember and say Happy Birthday in Spanish</i>	Butterflies, bees and Plant pot story <i>Listen, repeat and begin to remember the sequence of minibeast nouns Listen, recall and join in with minibeast song about a butterfly Explore a song and story about chocolate and Easter eggs</i>	Exploring animal kingdoms <i>Practise numbers 1-10 Stand up and join in with a song Listen and respond to instructions Practise and perform an action poem Remember and perform a sunshine rhyme</i>	Celebrate <i>Begin to learn the words to an authentic Spanish song Understand and retell a simple story Remember the words to an action rhyme Find out about pinatas</i>
Year 3	Getting started <i>Say a greeting Respond to a question about name or feelings Attempt a question – name or feelings Remember some numbers between 0-11 Say at least 4 colours</i>	Calendar and celebrations <i>Read and say some adjectives of colour Recognise and say a day of the week Attempt to copywrite accurately a day of the week Recognise and say most months Attempt to write accurately an important month of the year</i>	Animals I like and don't like <i>Remember and say animal nouns Write a simple sentence about a favourite animal Recognise a noun in a sentence</i>	Carnival time <i>Recall numbers 0-11 Recall personal info questions from Autumn 1 Say age Recall some months of the year Recall some days of the week Attempt to say and write the date</i>	Fruits, vegetables, hungry giant story <i>Understand and say fruit/veg nouns Recall numbers 0-15 Count fruits Understand, enjoy, join in with story board game Ask politely for an item Attempt to write a simple sentence using conjunction 'and'</i>	Going on a picnic, Aliens in Spain <i>Identify and understand familiar colours in a sentence Remember and say familiar colours Understand and join in with a story Ask the question "Where do you live" and respond to the question with "I live in..."</i>
Year 4	Welcome to school, super learners <i>Answer several questions about themselves Ask several questions about a friend Understand and respond to classroom instructions Recall days of the week Recall months of the year Say and write some nouns for places in school Say and write some nouns for classroom objects</i>	My local area, your local area <i>Listen and respond accurately to sequence of commands Communicate simple instructions Recognise and read places in town nouns Ask and respond appropriately to where something is</i>	Family tree and faces <i>Remember and say nouns for members of family Recognise, understand and say parts of face nouns Write a simple sentence with a part of face and a colour</i>	Face and body parts <i>Recognise and accurately use body part nouns Understand simple descriptive sentences about body parts with colour and size adjectives Say and write a simple sentence about a physical description Follow a sequence of physical movement commands Communicate a simple sequence of physical movement commands</i>	Feeling unwell and Jungle animals <i>Recall body part nouns Explain what hurts and how you're feeling Take part in doctors' roleplay Identify and remember jungle animal nouns Identify and find meaning of unfamiliar adjectives Understand and join in with a story Say and write a simple sentence with nouns, adjectives and conjunctions about jungle animals</i>	The weather and Ice creams <i>Read and understand 3 simple sentences about the weather Say and write 3 simple sentences about the weather Understand some ice cream flavours Describe a favourite ice cream Participate in a buy an ice cream roleplay</i>
Year 5	Talking about us <i>Say an extended sentence about how they are feeling with a reason Recognise and say 5 school subjects Say and write an extended opinion about a school subject using a like or dislike verb</i>	Time in the city <i>Understand at least 5 places in the city/town nouns Say and write a description of what is in a town/city Ask and answer politely to purchase an item Participate in simple shopping dialogue</i>	Healthy eating and going to the market <i>Remember and say familiar fruit and veg nouns Say some numbers between 0 and 100 Participate in an 'at the market' role play Give and follow simple instructions for a recipe</i>	Clothes, colours and fancy dress <i>Identify and understand clothes nouns, say them accurately Read and understand descriptive sentences about clothes Use nouns and adjectives to create descriptive sentences Can use parts of the verb 'to wear' to write simple clothes descriptions</i>	Out of this world <i>Understand information on a ID card Ask and answer questions about identity Recognise planets in Spanish Read and understand simple facts about the planets Recall and use prior learning to create a simple imaginary planet description</i>	At the Seaside <i>Understand and say nouns for beach bag items Use sentence starters to create a sequence of sentences Use 'you can' and infinitive of a verb to create a persuasive sentence Say and write extended sentences to describe a day at the seaside</i>
Year 6	Revisiting me, telling the time and everyday life. <i>Participate in conversations about themselves and others Understand and say o'clock time phrases Ask and answer questions about own daily routine</i>	Time in the city <i>Understand descriptions of items in a house Use a sequence of simple sentences with nouns and adjectives to describe a house Ask and answer where something is, using prepositions of place</i>	Investigating sports <i>Say and write nouns of sports Express like/dislike of sport Give an opinion Say and write a description of a sport</i>	At the funfair, favourite things, traditions <i>Understand and describe funfair rides in simple sentences Express options of rides in extended sentences using conjunctions and adjectival phrases Say and write a simple statement about favourite things</i>	Café culture <i>Understand a menu Ask for drinks and snacks politely Ask for typical breakfast items Participate in short café roleplays</i>	Transition to KS3 – read/hear all about it! <i>Compile over time and write a sequence of short texts to describe themselves and the things they like.</i>

