

PE and Sports Premium Report 2022-23

Priorities for 2022-23

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

- Increased physical activity at lunch and break times through involvement in OPAL mentor program
- Disadvantaged children can experience a wide range of sporting activities they would otherwise not be able to take part in
- Train pupil play leaders to encourage participation in sport

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

- Dance teaching used to teach the wider curriculum and make explicit links with other curriculum areas e.g. history, geography
- Children enjoy playtimes more and there is: improved behaviour, less accidents, increased pupil wellbeing and increased resilience, collaboration and inclusion

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Staff training in expressive dance, folk dance, orienteering and forest school.
- Whole school training in play

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Establish orienteering as a new activity on offer to children.
- Provide resources so more variety of physical activity at break times
- Participate in a dance week and experience a range of new dances

Key indicator 5: Increased participation in competitive sport

- Increased opportunities for children to participate in competitive sports competitions.
- More children to take part, especially PP children
- Children to develop skills at competing against children from other schools

Swimming Report 2022-23

Meeting national curriculum requirements for swimming and water safety.	To be completed at year end
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Additional swimming provided. The school signposted additional swimming through Local Authority Offer

Horniman School PE and sport premium Spend 2022-23

Academic Year: 2021/22	Total fund allocated: £17983	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation	Impact	£5500 31%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased physical activity at lunch and break times through investment in high quality play equipment	More diverse play equipment and opportunities at break times	£2000	Playtimes have opened up more areas of school grounds OPAL play audit identified areas to improve New resources such as scooters, dressing up, dance equipment has led to a wider variety of play and more children being active at break times	Continue with OPAL to achieve Gold award Monitor and improve usage based on staff and pupil feedback
Disadvantaged children can experience a wide range of sporting activities they would otherwise not be able to take part in	Additional sports opportunities for disadvantaged children All pupil premium children to be funded to attend one sports club	£1000 £2000	Pupil premium children targeted for sports competitions and out of hours sports opportunities Most PP children attended a free club in Autumn term which they otherwise would not have attended	Extended services manager to target families who did not take up offer of club.
Children can meet end of KS2 swimming outcomes	Additional swimming missed due to covid top up for y6 Extra swimming session booked prioritising those who cannot swim	0	Pupil premium children given opportunities to try bike riding in Dulwich park Unable to book additional swimming as we used up our allotted slot with Y4.	Look at additional swimming provision
Children encourage and enable other to be more active at playtimes	Train pupil play leaders to encourage participation in sport	0	Waiting for training date	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total
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				allocation:
				£6000 33%
Intent	Implement ation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children enjoy playtimes more and there is: <ul style="list-style-type: none"> • Improved behaviour • Less accidents • Increase pupil wellbeing • Increase resilience, collaboration and inclusion 	OPAL mentorship program	£6000	HT attended OPAL training session Visits to other Lewisham Schools Play team established OPAL to started summer 2 OPAL training for all staff completed Initial OPAL audit completed Parent survey - positive results and support New resources and area of playground opened up for active play- positive feedback from staff, parents and children More children active at playtimes	Continue with program for 2023-24 to work on action plan to achieve OPAL Gold Data will be measured from summer 2 2023 to summer 2 2024

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementat ion		Impact	£2250 13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To build on last year's CPD in dance so that there is consistent high quality teaching of dance used to teach the wider curriculum and make explicit links with other curriculum areas e.g. history, geography. Children develop dance skills and also retention of key knowledge in other curriculum areas	Develop teacher subject knowledge in dance so they can teach the subject effectively Specialist dance teacher to lead CPD sessions, joint planning and team teaching	£700	Teachers have planned new dance unit based on CPD Improvement in confidence of teachers and quality of lessons	Refresher training for all teachers Observation of lessons and pupil voice surveys
Children learn a range of folk and Maypole dances and staff confident to deliver lessons	Folk and Maypole CPD	£150	All classes taught folk dance by experts with teachers joining sessions as CPD New PE provision map with progression and clear key knowledge and skills developed	Folk dance to be part of dance curriculum Monitor teaching of PE – how effective is implementation and develop ways to assess PE
PE curriculum well sequenced with clear progression of knowledge and skills	Subject leader training for PE lead Non contact time to develop planning and implementation	£600	PE and HT attended orienteering training and have trialled sessions with forest school and some classes – will become part of PE curriculum from September	Orienteering to be part of PE curriculum from Sept 2023
Children are able to participate in orienteering sessions and develop their map skills and staff confident in teaching orienteering	British Orienteering e learning course (+ possible coaching award level 1 and 2) Staff member fully trained to deliver orienteering and provide support to other colleagues	£200	Y1 Teacher passed Forest School Leader training and running sessions for class –	Trained staff member will take over Rec forest school sessions from Sept and run an additional Forest School Club
Forest school is established for all KS1 children and well facilitated	Equip teachers to deliver outdoor learning Forest school training	£600	Reception – increased high quality outdoor learning opportunities teacher attended outdoor learning course	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	£1200 7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To establish orienteering as a new activity on offer to children. Children able to learn orienteering skills that combine mind and body, agility and speed. Children experience a range of new dances	Introduce orienteering as part of PE and geography curriculum Folk dancing week	£200 £1000	Orienteering – school has been mapped and markers installed. Trail sessions with clubs Successful week that exposed children to a range of dances and resources and teachers to CPD Community dances at Spring Fair	Orienteering part of PE curriculum from Sept 2023 Software installed and courses mapped out Folk dance part of PE curriculum from Sept 2023

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	£3100 17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased opportunities for children to participate in competitive sports competitions. More children to take part in competitive sports, especially PP children. Children to develop skills at competing against children from other schools	Membership of Lewisham school leagues and competitions Participation in inter school competitions at weekend and evenings (DNG sports SLA) Monitor numbers of groups who participate Staffing for children to attend sports events during the school day Staffing for Saturday sports competitions	£1200 £900 £800	4 x football teams playing in Lewisham Saturday leagues Inter school competitions in cricket basketball and netball More girls taking part in competitive sports PP children targeted for competitions Staff available to coach children and referee Saturday fixtures Some children at Horniman have been signed for professional football clubs Excellent attendance and feedback from parents and carers	Continue with Lewisham leagues next year Look for opportunities to play against local schools in a wider range of sports Collect data on participation in competitive sport by gender, ability and PP Ensure enough staff available to attend out of hours sports events Continue in Sept 2023 – conduct feasibility study for floodlighting
Establish opportunities for wider community to be involved in sport	Parents/ Carer football and netball evening sessions	£200		

Signed off by

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Date:	27.7.23
Subject Leader:	Adam Gillet
Date:	27.7.23
Governor:	Hilary Satchwell
Date:	27.7.23