

Horniman Primary School



Sophie, Year 6

Governors Report to Parents 2010-2011

Each year governors present a report to parents which reviews the work of the school over the previous academic year and identifies priorities for the next.

Governors are proud to present this report for the year 2010/2011.

This has been a busy, exciting and challenging year at Horniman which has seen some significant changes for the school. In March 2011 the governors agreed to take on an additional reception class increasing the school roll to 240 children. We welcomed these changes and have been able to accommodate the children in a way which has ensured and maintained a high quality learning environment for all our children. The class will move through the school as a two form entry cohort. The building work for the new classroom and school entrance is now almost complete. We have been pleased by the significant improvements this has made to safety, security and the appearance of the front of the school.

In May 2011 the school was inspected by Ofsted and received an impressive report being rated as good with several outstanding features. These include our Early Years Foundation Stage, care guidance and support and feeling safe. Provision for children with SEN, music and our excellent out of hours provision were also highly praised.

The inspectors identified that in order to improve further we need to ensure that

- More teaching matches that of the best
- We work more closely with the few parents and carers whose children do not attend regularly enough

The school is also monitored regularly by the local authority and is currently (September 2011) in Category 1A, which is the highest category and the third year that we have achieved a category 1 status.

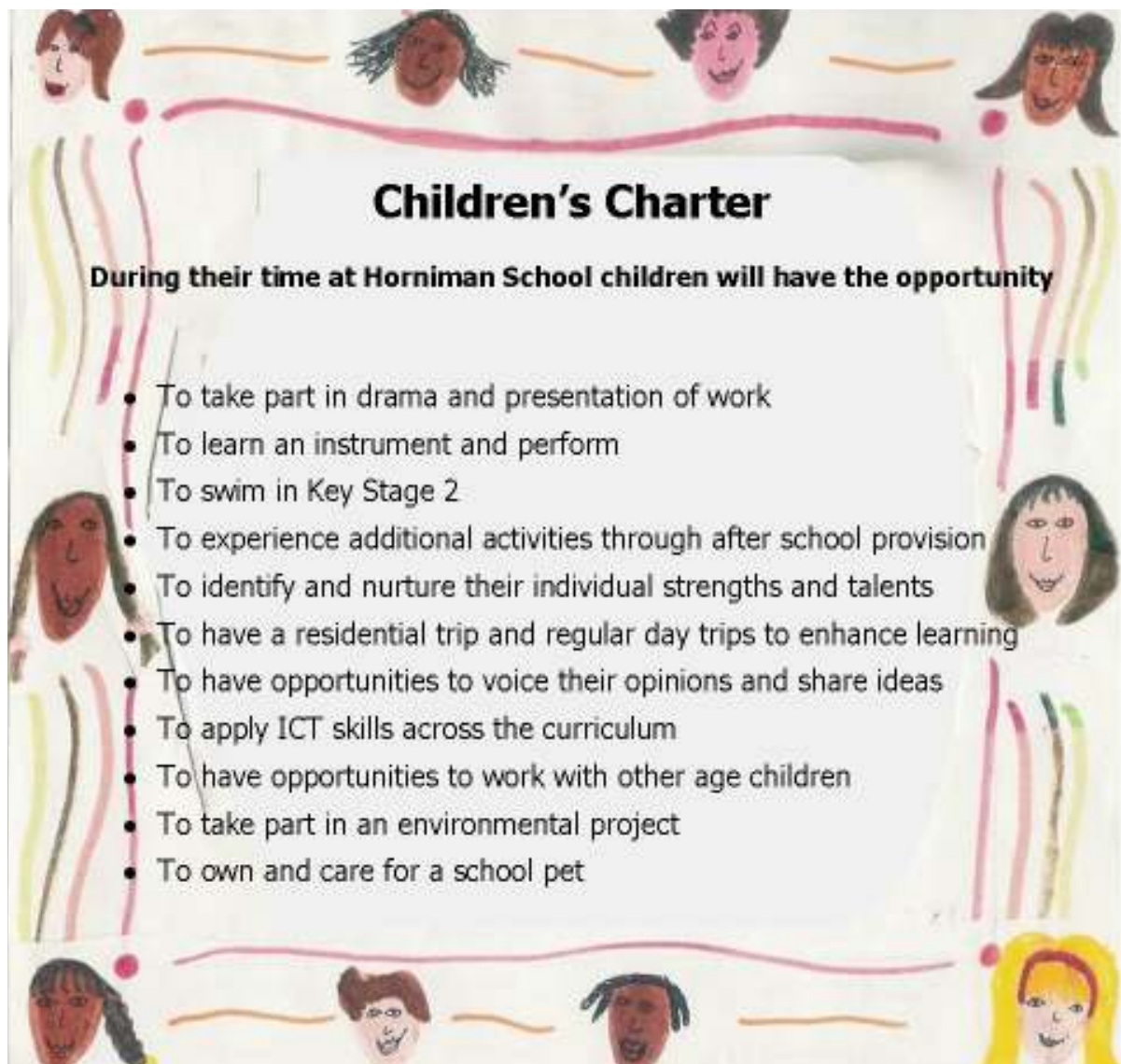
There is a very strong progress and attainment profile throughout the school. We have, however seen a dip in attainment at the end of Key stage 2 this year (July 2011) based on how the children performed in their key Stage 2 SATs (standard attainment tests). This is explained further later in the report. Governors work closely with the school to ensure key priorities are being addressed and to improve outcomes for all children further.

There have been some excellent achievements and events during the year including our 'Take one object' museum project during arts fortnight (October 2010) and our impressive end of year performance of 'David'. The official opening of our new school gates in June 2011 provided an opportunity for children to demonstrate their samba drumming skills and celebrate their involvement in the design and art work on the gates. The spring term music and dance event in Horniman Museum was an excellent showcase for music and dance. Another highlight of the year was our Year 5 cricket team playing at Lord's in the Capital Kids Land league final. We didn't win the competition but we were awarded a prize for being the best supporters, taking the whole class to the event to cheer the team on. The school continues to run a wide variety of clubs and to participate regularly in sports events.

We look ahead in 2012 to celebrating the school's 40th birthday. The school was officially opened by Rolf Harris and attempts are being made for him to return to celebrate this event with us. At the same time the school will be planning activities and events to celebrate the forthcoming London Olympics.

Bearing all this in mind and recognising the strength of the school team, governors would like to thank the teachers, staff, parents and carers and of course the important involvement of the children in continuing to build on the school's success.

We hope that you will be able to join us on **Wednesday 5th October at 7.00 pm** to hear a more detailed account of the year and our plans for the year ahead.



Our School Aims

- Value every child.
- Have high expectations of every child.
- Provide a diverse and stimulating curriculum.
- Provide a safe and supportive environment which promotes pride, care and mutual respect.
- Encourage independent, intellectual, social, spiritual and emotional growth.
- Actively appreciate ethnic and cultural diversity and challenge prejudice at all levels.
- Communicate effectively with the whole school and wider community.
- Be responsive to the changing needs of the school.
- To use ICT to transform learning, life skills and opportunities

School Improvement Plan

The School Improvement Plan is currently being drawn up by staff and governors and identifies priorities for this year (2011/2012). The school's long term priorities are reviewed every two years. The most recent review took place in January 2010.

Long Term Priorities

- To continually set and meet challenging literacy and numeracy targets both at an individual and school level
- To provide a high quality learning environment which encourages autonomous, independent and engaged learners
- To ensure the learning environment promotes the cultural and linguistic diversity of the school
- To provide high quality and modern use of ICT and develop a virtual learning environment
- To provide a broad, balanced and inclusive curriculum which ensures progression
- To continue to develop outdoors learning
- To continue commitment to community links, out of hours learning and links with the museum
- To promote and develop themes and opportunities provided by London Olympics 2012

The school priorities for the year (2011/2012) are:

- To increase opportunities for writing across the curriculum with a particular focus on high attainment
- To work with collaborative schools to raise profile and enjoyment of reading
- To continue to raise quality of teaching through peer support and observation
- To promote sport and themes of Olympic games through art and participation
- To improve attendance and punctuality

Curriculum

This year (2010/2011) we have

- Introduced changes to planning and curriculum design to include enterprise, community and environment
- Held a 'Take One Object' Arts fortnight-museum project
- Taken part in Enquiry school project- a Vision of London
- Developed outdoors learning and use of amphitheatre and woodland area
- Developed MLE class pages to increase opportunities for home learning
- Set up maths passport office to support individual maths targets

Next Year (2011/12) we will

- Increase opportunities for writing across the curriculum with a focus on high attainment
- Work with collaborative schools to raise profile and enjoyment of reading
- celebrate Black History month through an arts project on inspiration and equality
- Promote sport through art and participation
- Take part in sports events with new school sports partnership
- Celebrate World Book Day

Attainment and Progress

This year (2010/11) we have

- Increased progress rates in maths at Key Stage 2
- Maintained individual pupil coaching in YR5 and 6
- Identified and addressed group and individual progress needs through provision mapping (plotting individual progress and support)
- Introduced Reading Recovery in Year 1
- Introduced Maths Counts in Year 2

Next year (2011/12) we will

- Focus on high attainment across the curriculum with particular focus on Literacy
- Continue to develop APP (Assessing Pupil Progress) and
- Continue with Reading Recovery and Maths Counts programmes
- Focus on raising profile and enjoyment of reading



Matilda, Year 2

Premises

- This year (2010/2011) we have
- Installed new gates
- Installed new door to reception playground
- Had the school rewired and a fire system upgrade
- Had a new roof installed
- Refurbished the boys toilets (downstairs)
- Replaced Key Stage 2 cloakroom windows
- Redesigned entrance to school
- Re-organised storage and resource spaces within the school
- Developed reception entrance area
- Had a new classroom built at the front of the school



Next Year (2011/12) we need to

- Develop work space and resource area for staff
- Continue to develop outdoors learning space
- Develop reception classes play areas

Communication

This year (2010/2011) we have

- Continued with texting service
- Introduced class pages (MLE)
- RE-established Family Worker role

Next Year (2011/2012) we will

- Update school prospectus
- Update school website
- Develop learning platform
- Develop community room as parents' resource
- Develop weekly creche



Events and links with wider community



This year (2010/11) we have

- Celebrated World Book Day
- Held several social and fundraising event
- Participated in many trips and visits including Year 6 residential visit to Hayling Island
- Entered two football teams in Lewisham Schools League
- Participated in the Big YR6 Event with local schools (YR6 Transition Project)
- Participated in Lewisham Citizenship network
- Participated in School Sports Partnership event
- Participated in cricket tournament and played at Lords
- Taken part in production of Joseph at Forest Hill School

PTA

This year has been an excellent year for the PTA with several new events and activities. One of the highlights of the year on the PTA calendar was our 'Field of Dreams' camping weekend at Dulwich Sports Camp with over 40 families attending despite the torrential rain.

Money raised by the PTA continues to provide us with additional resources. This year the PTA have purchased fans for the classrooms, Wii Fits for wet lunchtimes and contributed to the new school gates and an automated entry system.

Rory, YR2



School Data 2011

Key Stage 1 Results (7 year olds)

- 93.3% reached level 2 or above in reading (40% level 3)
- 90% reached level 2 or above in writing (30% level 3)
- 93.3% reached level 2 or above in maths (46.7% level 3)

Key Stage 2 Results (11 year olds)

- 69%(86%TA*) reached level 4 or above in English (17.2% (33%TA)level 5)
- 82.8%reached level 4 or above in Maths (31% level 5)

| Key Stage 1 Assessments (% children reaching expected Level2+) | Horniman 2011 | Lewisham Ave 2011 | National Ave 2011 |
|--|---------------|-------------------|-------------------|
| Writing | 90% | 78% | 81% |
| Reading | 93.3% | 83% | 85% |
| Maths | 93.3% | 87% | 89% |
| Key Stage 2 assessments (%children reaching expected level 4+) | Horniman 2011 | Lewisham Ave 2011 | National Ave 2011 |
| English | 69%(86%TA*) | 82% | 81% |
| Maths | 82.8% | 80% | 80% |

The table below shows how this year's results compare with the last three years' results: It is important to remember that these statistics are based on a small number of children entering the tests. **(Each child represents over 3%)**. There were two children with statements for special educational need in this cohort.

TA- (teacher assessment). Children's writing levels in year 6 were moderated with Literacy adviser for Lewisham. Nine children (30%) had their writing test papers sent back for remarking. Next year the writing test is being removed nationally from Key Stage 2 SATS and writing will be assessed by teacher assessment. We have therefore included results of teacher assessment with this test data.

| | 2008 | 2009 | 2010 | 2011 |
|---------|------|-------|-------|------------|
| English | 86% | 86% | 93.3% | 69%(86%TA) |
| Maths | 86% | 82.1% | 93.3% | 82.8% |

Attendance

The attendance figures for 2010-2011 are as follows:

| | Unauthorised Absences | Authorised Absences | Attendance |
|--------------------------|-----------------------|---------------------|------------|
| Horniman 2010-2011 | 1.2% | 4.7% | 94.1% |
| Lewisham rates 2010-2011 | 1.3% | 3.6% | 95.2% |
| National rates 2010-2011 | 0.7% | 4.7% | 94.6% |

Horniman School Budget 2010 - 2011

Budget Heading

| | Expenditure | Income |
|---|----------------------|-----------------------|
| CI01 Capital Income | | -£20,932.00 |
| I01 Funds Delegated by the LEA | | -£795,226.00 |
| I03 Additional SEN Funding | | -£127,110.00 |
| I04 Additional Funding for Minority Ethnic Pupils | | -£13,122.00 |
| I05 Standards Fund | | -£67,358.76 |
| I07 Other Grants and Payments Received | | -£30,274.44 |
| I08 Income from Facilities and Services | | -£23,820.90 |
| I09 Income from Catering | | £18,545.85 |
| I10 Receipts from Supply Teacher Insurance Claims | | -£1,640.00 |
| I12 Income from Contributions to Visits | | -£6,416.80 |
| I13 Donations and/or voluntary funds | | -£2,500.00 |
| I14 SSG - Pupil Focused | | -£42,803.00 |
| I16 Community Focused Extended School Funding and/or Grants | | £61,291.01 |
| CE02 New construction, conversion, and renovation | £39,743.00 | |
| CE04 Information and communications technology (ICT) | £2,956.00 | |
| E01 Teaching Costs | £553,165.51 | |
| E03 Education Support Staff | £174,262.84 | |
| E04 Premises Staff | £35,775.94 | |
| E05 Admin and Clerical Staff | £92,648.31 | |
| E07 Cost of Other Staff (exc. Catering) | £41,100.95 | |
| E08 Indirect Employee Expenses | £2,700.00 | |
| E09 Staff Development & Training | £6,000.00 | |
| E10 Supply Teacher Insurance | £3,174.53 | |
| E11 Staff Related Insurances | £3,488.00 | |
| E12 Building Maintenance and Improvement | £20,700.00 | |
| E13 Grounds Maintenance and Improvement | £2,238.62 | |
| E14 Cleaning and Caretaking | £4,862.00 | |
| E15 Water and Sewage | £4,622.00 | |
| E16 Energy | £16,602.00 | |
| E17 Rates | £10,496.00 | |
| E18 Other Occupation Costs | £8,940.00 | |
| E19 Learning Resources (not ICT) | £52,813.26 | |
| E20 ICT Learning Resources | £23,178.41 | |
| E22 Admin Supplies | £10,181.00 | |
| E23 Other Insurances | £3,233.00 | |
| E24 Special Facilities | £1,394.60 | |
| E25 Catering Supplies | £55,533.45 | |
| E26 Agency Supply Staff | £16,094.00 | |
| E27 Bought in Professional Service - Curriculum | £17,645.00 | |
| E28 Bought in professional Services - Other | £16,699.00 | |
| E31 Community Focused Extended School Staff | £58,188.86 | |
| E32 Community Focused Extended School Costs | £4,000.00 | |
| Balances brought forward from 2009-2010: | £1,282,436.28 | -£1,051,367.04 |
| B02 Other revenue Uncommitted revenue balances | | -£58,275.04 |
| B03 Devolved formula capital balance | | -£20,743.41 |
| B04 Other Standards Fund capital balances | | -£1,025.14 |
| B06 Community Focused Extended School Balances | £7,788.00 | -£72,255.59 |
| Balances to take forward from 2010-2011 | | |
| School Budget Balance | | £18,971.90 |
| Capital Budget Balance | | £15,881.00 |
| Banker School Balance (collaborative and extended services funding for 6 schools) | | £114,315.16 |

Governor Information 2010/2011

Headteacher: Julia Clark

Appointed by the London Borough of Lewisham:

Rosemary Magrath

Paul Upex

Vacancy

Elected by the teaching staff of the school:

Hannah Brown

Elected by the staff of the school:

Rahila Farid

Elected by the parents of pupils attending the school:

Sonia Colwill

Sarah Hill

Jo Rush Glew

Malcolm Finnie (Chair of Governors)

Hilary Satchwell

Co-opted:

Finbarr Whooley

Joan Leary

Vacancy

Adviser/Observer:

Clerk to the governors:

Lineth Allen, Governors Services, Lewisham Education

Governors can be contacted via the school office.

The governors organise the work of the school through three committees, which each meet termly.

Learning Achievement and Pupil Welfare

The role of this committee is to monitor and support curriculum development within the school.

Finance, Personnel and Staff Welfare

The role of this committee is to monitor and review staffing policies within the school and to provide support relating to recruitment and retention.

Premises and Health & Safety Committee

The role of this committee is to:

1. Ensure the effective use of buildings and school site and ensure that health and safety is properly addressed and the buildings adequately maintained.
2. To monitor and plan the finances of the school.

Destination of Horniman Leavers 2011

| | |
|-----------------------------------|---|
| Forest Hill Secondary School | 5 |
| Haberdasher Askes Hatcham College | 2 |
| Haberdasher Askes Knights Academy | 1 |
| Harris Boy's Academy East Dulwich | 2 |
| Kingsdale Foundation School | 5 |
| Prendergast Hilly Fields | 1 |
| Prendergast Ladywell | 3 |
| Prendergast Vale | 1 |
| Sydenham Secondary School | 8 |
| St Dunstons | 1 |



School Journey, 2011

Poems by Year 4

The Sea is **RIPPLING** splashing

Waving crashing

Loud salty

Fast 'n' *swift*

It's a bath of **BLUE**

Old and **NEW**

TRAVELLING far away...

Juanita

The sea is **DANCING**

To the **wind**

making mountains

High and low splashing **Spluttering**
to and fro.

Hurling winds far and **near** creating

A storm of **FEROCIOUS** fear.

By Miranda Lechmere

The horrendous rain

Whirling

Twirling

Growling

Dancing

Gracefully

Powerfully

Slowly

Peacefully

Wet

Fast

Cold

Light

Heavy

Like taking a shower

Like the sun crying

Like a cloud growling

Like the sun dying

By Kamarae Angus

By Maxd

The snow

It is like frozen pebbles falling out of the sky

Melting in mid air

The ones that hit the ground explode

Or form into big clumps

Careless people fall over

Carefull ones stay up

It is snow

THE WILD SEA

The wild sea

Not a nice place to be

Splashing, raging

Thrashing, raving

Viciously, like a water spiting

Volcano

And a vicious vilosorapter

And a

Cold, angry

Aqua monster

Rippling rudely

In the water

With an angry

Merman's baby daughter

THE CALM SEA

The *calm* sea

Is a nice place to be

Calming, soothing

Moving, smoothing

Like a cool water

Spring

And a hot swimming pool

In the out back

And a big glass pond

Hot and soothing

in the pool in

the out back

I want to be a

Haiku-er when I grow up

write and *Write* and write

By Nancy and Juanita

Horniman School Glossary for New Parents

Designed to make arriving at school slightly less confusing.....

Welcome to Horniman School. This list has been put together by Parent Governors at the school to help with some of the new terms and abbreviations that were not clear to us when our children started and especially during reception. If you have any additional terms or words please leave a note at the school office and we will attempt to decode them!

Cohort: Year group

Conference evenings/target setting evenings: Otherwise known as Parents' evening, an opportunity to discuss your child's progress and targets with the class teacher and generally held once a term. The school also holds open evenings (in February) which is another opportunity to come into the school, see your child's work and talk to staff.

Curriculum plans: The range of subjects that are taught and topics that are covered by each class. A new plan is produced and shared with parents each term.

Dads' Breakfast: A termly event in which dads, granddads, uncles and older brothers are invited to attend breakfast club with their child.

Foundation Stage: Reception year at primary school, sometimes called the 'early years foundation stage(EYFS)

Governing Body: A group of elected and appointed people that oversee the development of the school – their main aim being to ensure that the school always provides a high standard of education for all pupils, of all abilities. Includes parent governors elected by the parents of the school (Horniman School has 5 parent governors) whose role it is to be representative of parents rather than to represent parents/carers.

Governors Report to Parents: A report put together by the Governors of the school to present the results and achievements of the previous school year to parents and carers. A presentation of the report is generally held in October of each year.

Head teacher: The person in charge of leadership and management of a school (in our case Julia Clark).

ICT: Information and communication technology, basically 'computers'.

IMPACT workshops: IMPACT (involving more parents and children together) workshops take place once a year from Year 1 – Year 5. This is a teacher led workshop for parents on a particular aspect of learning followed by a parent /child workshop and a series of five home learning activities. All children are expected to have an adult in attendance at these workshops.

Key stage 1: The first two years at primary school after reception, i.e. year 1 and year 2. (Reference to Key stage 1 in newsletters etc. include reception.)

Key stage 2: The second period of 4 years at primary school, so years 3, 4, 5 and 6

Key stages 3 and 4 are secondary school years up to age 16 - Year 7-11. Year 12 and 13 are in sixth form.

KS1 or KS2 performances: Usually end of term assemblies that the children present to parents and other children from the school.

LEA (Local Education Authority): the department of the Council that has responsibility for education and coordinates community schools.

Literacy: Reading, writing and speaking & listening

Maths passports: A booklet containing individual maths targets which children use from Reception up to Year 6. A passport office is run by Year 6 children in the dining area on a Friday morning. Children's passports are stamped each time they achieve a new target e.g. Count up to 10.

MLE (Managed Learning Environment): The schools on-line learning site where children, parents and staff can post work, information, and links to useful websites related to current topics or areas of learning. Currently (September 2011) Children's virtual classrooms are set up. Parent's room to follow soon.

Meet the teacher meetings: An opportunity at the beginning of the school year for the class teacher to outline the programme of work and themes for the term or year, to discuss home learning and an opportunity for parents to ask questions.

National Curriculum (1999): National framework outlining areas of study and curriculum coverage for most schools. This is to be reviewed for 2012.

New Parents Meeting: An annual social event held by the PTA to welcome new parents into the school.

Numeracy: Maths, numbers, shape, space and measures

NQT: Newly Qualified Teacher

Ofsted (Office for Standards in Education, Children's Services and Skills): An independent Government body that inspects and regulates schools, children's services and adult learning.

Parent workshops: An opportunity for parents to come into the classroom to support reading or maths activities with small groups of children. These are generally held on a Friday morning between 9 and 9.30am. (Parents and carers are asked to sign in at the office.) A crèche place for younger siblings can be booked in advance.

Playtime club: A pre-bookable club for children for half an hour after school finishes each day. This club is mostly used by children attending clubs and after school club.

PSHCE (Personal, social, and health education and citizenship): Helping children to understand and relate to the world around them, and to promote their health and wellbeing.

Peer Mediators: Children from the upper years of the school who help resolve disputes between two or small groups of children, following appropriate training.

Parent Governor Surgeries: An opportunity to speak with one or more of the parent governors on an informal basis about any issues or suggestions that you have with the school. These usually happen once each half term.

Parent Teachers Association (PTA): A parents group that raises money to support the school through a range of events and activities. All parents are very welcome to come along to meetings and help out.

Reading Recovery: Additional individual reading support for children who have been identified as needing it (in Year 1 and 2). This is a very effective catch up programme.

Restorative approaches: A way of resolving conflict by involving all concerned parties together to work out a way of doing things better in the future.

School Council: A committee of 2 children per year group (not reception); that come up with and consider a range of ideas to improve the school.

SOUNDSwrite: A phonics system to help children learn to understand the different sounds that make up words.

SATS (Standard Assessment Tests): England wide assessments undertaken at the end of Key stage 2. Teacher led assessments are also undertaken at the end of KS1 and are externally moderated (checked).

SEN (Special Educational Needs): A way of identifying children who will benefit from additional support whilst at school. Children who are identified as having an additional need will have an IEP (Individual Education Plan) to support their learning. Occasionally children also have a statement setting out their specific needs.

School Improvement Plan (SIP): A document setting out the schools strategic direction and including the school's proposals for how it is going to maintain and improve its standards, and buildings. This is updated every year by the headteacher and Governing Body.

School bookshop: A bookshop selling reduced price books, held in the school dining area at 3pm each week.

School community room: The green building on the side of the school, half way down the ramped entrance to the school play area.

Summer Barbeque: Another fun PTA organized event held in July.

School Choir: A PTA organized school choir that has a lot of fun rehearsing and performing at school events. Everyone welcome.

The pen: the fenced in playground area at the back of the school used for sports

Winter wonderland ball: A fun PTA organized fundraising event held in December for parents and children with stalls, games and other activities.